



ASEF Learning GPS

by Dr Timi Hyacinth, AFRISAGE · on PromptPaddi Junior

Know how every pupil is learning, and who needs you

A step-by-step guide for school leaders, form teachers and safeguarding leads: setting up, what pupils do, the Monday list, monthly progress and the six trigger rules, the emails you receive, adding it to your school website, and prices.

Pupils

A private link each: a two-minute Daily Pulse, a Friday Reflection, GPS Checks and a monthly check-in.

Form teachers

A Monday list of who needs them, and each month the progress dashboard.

Leaders and DSL

Class patterns and triggers at a glance; urgent flags by email at once.

[PROMPTPADDIJUNIOR.COM/LEARNING-GPS](https://promptpaddijunior.com/learning-gps)

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What ASEF Learning GPS is

Pupils spend two minutes at the end of each day noticing how they learn. Each form teacher opens a Monday list of the pupils who need them, before small problems become big ones, and each month records every pupil's progress against six trigger rules. It is an add-on to a PromptPaddi Junior school subscription. Pupils see it as **My Learning GPS**.

Pupils on your school roster	Price a year
Up to 150	₦20,000
151 to 400	₦35,000
401 to 800	₦50,000
More than 800, or a group of schools	Ask for a quote
Launch offer: the first 20 schools, any size up to 800	₦10,000 for the first year

Pay by card, bank or USSD with Paystack, or by bank transfer, from your school dashboard. Renewing early adds a year from your end date; if your roster grows, upgrade for the difference. Prices at the time of writing.

Setting up: on your school dashboard

1. **Add Learning GPS** from the Learning GPS section (the **Learning GPS** link at the top of the dashboard jumps there), and pay.
2. **Who hears at once:** name your safeguarding contact. When a pupil asks to talk to someone, or rates their week 1 (struggling), the form teacher and this person are emailed straight away.
3. **Class links:** for each class on your learner roster, enter the form teacher's name and email and save. Each class link opens that class's Monday list. Make a new link if a teacher leaves.
4. **Print the pupils' link slips** for each class. Pupils scan the QR code and add the page to their home screen: no password.
5. **Open it in stages.** The Daily Pulse only for two weeks, so the habit forms; then switch on the Friday Reflection; from about week four, the GPS Check; and monthly progress with your grade scale (WAEC/NECO and others).

ASEF Learning GPS
My Learning GPS for your pupils - by Dr Timi Hyacinth, AFRISAGE

Your licence: up to 150 pupils, for up to 150 pupils. Your roster has 6 pupils.

► **Upgrade to a bigger tier**

▼ **Renew for another year**
Renewing early adds a year from your current end date, so nothing is lost.

Your roster has 6 pupils. Choose the tier that covers them, for a year.

Up to 150 pupils
₦20,000 a year

151 to 400 pupils
₦35,000 a year

401 to 800 pupils
₦50,000 a year

Pay ₦20,000 with Paystack

[Pay by bank transfer instead](#)

On until 25 October 2026. Pupils use a private link each (no password): about two minutes at the end of each day, and ten on Fridays. Each class's form teacher gets their own link to the class's Monday list.

1. **Who hears at once**
When a pupil asks to talk to someone about how they

Learning GPS on the school dashboard.

What pupils do

When	What
Daily Pulse · every school day, under two minutes	How hard I pushed myself (1 to 5), my day in one word, a traffic light, the subject I focused on and what got in my way.
Friday Reflection · once a week, about ten minutes	My biggest win and what was hardest, my effort pattern and the strategy that helped, ONE thing I will do differently, how my week felt (1 to 5), and whether I need my teacher.
GPS Check · for each topic or test	Where am I now, where am I going, how do I get there, and my next steps; then my result, what helped and whether I am on track.
Monthly check-in · first week of the month	An eight-point self-regulation scale, a six-area wellbeing check-in and a SMART goal for the month.

Saving and missing answers

If a pupil taps Save with a required question unanswered, the page takes them straight to it and outlines it. The page is theirs: only their form teacher sees what they write.

Share the anonymous class patterns from the Monday list in class, so pupils see their answers change what happens: that is what keeps them answering honestly.

MY LEARNING GPS · JSS 2A

Hi Ada

Two minutes at the end of each day, to notice how you learn. This page is yours: bookmark it or add it to your home screen, and don't share the link.

My week

from 28 Sept



The number is your effort (1 to 5).

Today's Daily Pulse

How hard did you push yourself today?

- 1 · Coasted 2 · A little 3 · Some
4 · A lot 5 · Everything I had

Describe your day in one word

For example: focused, drained, proud, curious

Traffic light your day

- Green Amber Red
a good day an okay day a hard day

Which subject did you focus on most?

(optional)

Choose a subject... ▼

What got in your way today? (optional)

Nothing really

A pupil's Daily Pulse.

The Monday list and monthly progress

Every Monday

You are emailed on Monday morning when last week's list is ready, with how many pupils need you. Open your class link (bookmark it):

- **Who needs you**, urgent ones first: asked to talk or rated their week 1; a hard week two weeks running; asked for help or has a question; two or more red days; low effort all week; gone quiet; and GPS Check flags (help asked for, feeling lost, a lower result).
- Speak to each pupil quietly, then **Record what you did**.
- **Everyone**: each pupil's Daily Pulse colours, effort, words and Friday Reflection, then the week's GPS Checks and the class patterns.

Every month (monthly progress)

You are emailed in the first week of the month. Record each pupil's month: grades against target, the latest assessment score, attendance, behaviour incidents and four effort ratings, with a priority comment. Six trigger rules then flag who needs a Parent-Student-Teacher meeting, to be held within 5 school days:

T1	Two subjects declining two months running
T2	Attendance below 90%
T3	Three or more behaviour incidents in the month
T4	Two grades or more below target in English or Mathematics
T5	Low self-regulation in the pupil's own check-in
T6	A wellbeing score of 1: the form teacher and the safeguarding contact are told at once

Book and record each meeting with its agreed actions; a review follows four weeks later. If a meeting passes its deadline unbooked, you and the safeguarding contact are emailed.

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JSS 2A: Monday list

For Mr Okon. Confidential to the form teacher: it shows how pupils are feeling. Please don't share this link.

← Week before Week of 28 Sept (this week)

Monthly progress Pupils' link slips

Who needs you (1)

Support asked for, low wellbeing, red days, two hard weeks running, low effort, pupils who have gone quiet, and GPS Check flags (help asked for, feeling lost, a lower result). Urgent ones first. Speak to each pupil quietly, then record what you did.

Ada Obi

3 red days this week

Low effort all week (average 1)

Record what you did

Everyone

Pupil	Daily Pulse, Mon to Fri	Effort	Words
Ada Obi	●●●●●	1	lost lost lost
Bayo Ade	●●●●●	2	tired
Chi Eze	●●●●●	—	—
Dayo Bello	●●●●●	—	—
Efe Oko	●●●●●	—	—
Funmi Lawal	●●●●●	—	—

A class's Monday list.

Notifications, your website, and good practice

The emails Learning GPS sends

When	Who
A pupil asks to talk, or rates their week 1	The form teacher and the safeguarding contact, at once
A wellbeing score of 1 in the monthly check-in (T6)	The form teacher and the safeguarding contact, at once
Monday morning	Each form teacher: last week's list is ready, and how many need them
First week of each month (monthly progress on)	Each form teacher: record the month
A meeting past its 5-school-day deadline, unbooked	The form teacher and the safeguarding contact
30 days, and 7 days, before Learning GPS ends	The school's admin email: renew from the dashboard

The leadership view

The Learning GPS section of the school dashboard shows each class's month: records and check-ins, triggers by rule, meetings held within 5 school days and overdue, and the average time from trigger to meeting. Leaders see counts, not pupils' answers: use it for the termly pupil progress meeting and your report to governors.

Add it to your school website

Under Learning GPS on the dashboard, open **Add Learning GPS to your school website** and copy the snippet into any page of your school's website. It shows your school's name, that Learning GPS is active (checked live), tells pupils where their link is and links parents to how it works. It gives no way into anyone's answers.

Good practice and privacy

- Pupils' links are private: never post them anywhere public. If a slip is lost or shared, the form teacher can make a new link for that pupil.
- Only the class's form teacher sees what pupils write. Wellbeing answers are pastoral data: share them with subject teachers only with the pupil's agreement.
- Learning GPS supports, and never replaces, your safeguarding procedure: if you believe a pupil may be at risk of harm, act straight away; do not wait for the Monday list.

Help

Tap **Need help?** on PromptPaddi Junior, or email hello@promptpaddijunior.com. More at promptpaddijunior.com/learning-gps.